

Childswork Kindergarten: Our Approach

Kindergarten children arrive filled with curiosity, wonder and an enthusiasm to learn about themselves, others and the world. Our role is to nourish this hunger for knowledge through a curriculum that is responsive to their development as people.

Through investigations students learn more than the basic facts and skills. They acquire a taste for the process of lifelong learning. Children have a very authentic, real purpose for learning. In investigation-based learning children pose questions of greater depth and are motivated to explore and learn. Kindergarteners develop a sense of ownership and responsibility in their learning and confidence in themselves.

Teachers observe and plan to craft learning experiences that stretch or scaffold children just above their current level of learning. This builds not only skills but confidence in young learners. We incorporate all the state-required kindergarten benchmarks but we do it in a way that is innovative, creative and engaging.

Kindergarten at Childswork offers children the opportunity to:

- Experience the joy of active and experiential learning through play.
- Have a small teacher to student ratio with a maximum of 20 students and 2 teachers.
- Play, work and learn individually, in small group and as a classroom community.
- Benefit from a rich, multi- learning environment that supports the whole child and individual learning styles.
- Take on leadership in our larger community and mentor younger children.
- Engage in the inquiry process by posing questions and exploring ways to answer them.
- Be challenged, guided and supported through investigations by experienced teachers.
- Reflect on their learning, share with others and adapt as needed.
- Gain skills and knowledge that align with the State benchmarks through meaningful experiences and real world exploration.
- Engage in reading and writing for multiple purposes while learning about topics that are meaningful to them.
- Develop early math skills through investigation of real-world questions and problems.
- Explore living and non-living things in the natural world through investigation and scientific inquiry.